

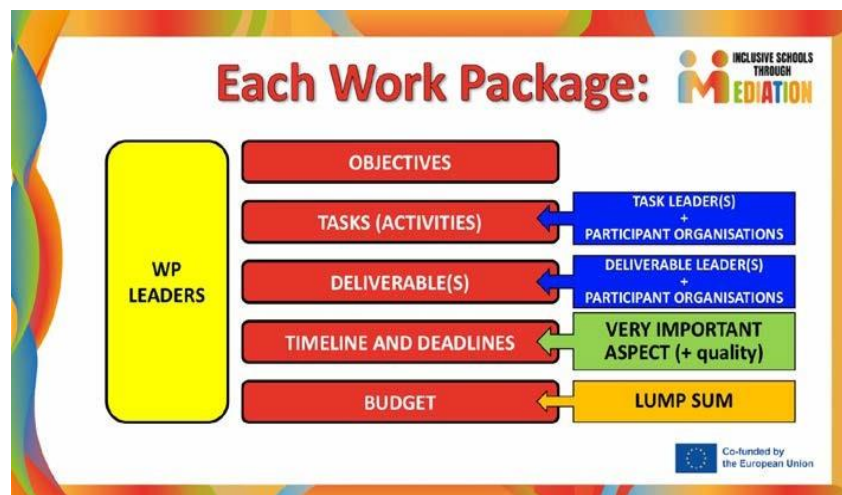


Timetable:

	10/03/2024
9.30/10.30	Official Welcome. Overview of the project - Presentation of Work Package 1
10.30/10.45	Coffee-break
10.45/12.00	Presentation of Work Package 2 - Presentation of Work Package 3
12.00/13.00	Lunch
13.00/16.00	Guided tour of the School premises Presentation of Work Package 4 - Evaluation of the Meeting

INCLUSIVE SCHOOLS
THROUGH
MEDIATION

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WP1: PROJECT MANAGEMENT

Tasks:

N.	Name of the task	Lead org.	Participating organisations	Timeframe
7	Drafting and signing of Partner Agreements	AIJ	ALL	31/12/2023 29/02/2024

OBLIGATIONS OF THE COORDINATOR AND PARTNERS

ANNEX C: LUMP SUM BREAKDOWN FOR THE PROJECT

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WP1: PROJECT MANAGEMENT

Tasks:

N.	Name of the task	Lead org.	Participating organisations	Timeframe
7	Drafting and signing of Partner Agreements	AIJ	ALL	31/12/2023 29/02/2024
8	First coordination Meeting	AIJ and MAJ.K.	ALL	11/03/2024
9	Configuration of the collaborative tools and launching of the management platform	AIJ	ALL	31/12/2023 31/03/2024

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WP1: PROJECT MANAGEMENT

Tasks:

 projects@aiej.org  (0034) 952391926

 **Iniciativa Internacional Joven**
Calle Aristófañes 4, 1º
29010 Málaga

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WP1: PROJECT MANAGEMENT

Tasks:

N.	Name of the task	Lead org.	Participating organisations	Timeframe
10	Mid-term Coordination Meeting	AIIJ and EV.ORT.	ALL	01/11/2024 30/11/2024

 **Şarköy (Türkiye)**  **07/10/2024**  **1 day + travel days**

Participants: 1 coordinator per partner organisation (AIIJ: 2)

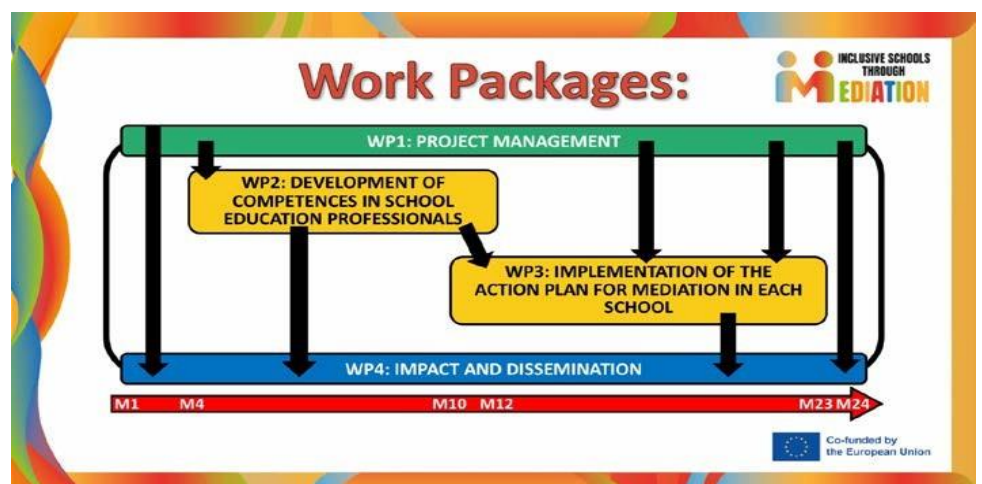
To evaluate the project and plan the second year of project implementation

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WP1 Summary: PROJECT MANAGEMENT

 **Naantali**    **Şarköy** 

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WP2:
**DEVELOPMENT OF COMPETENCES IN
SCHOOL EDUCATION PROFESSIONALS**

M4 – M12 ← 01/04/2024
20/12/2024

**LICEUL TEORETIC
"EMIL RACOVITA"**

INCLUSIVE SCHOOLS
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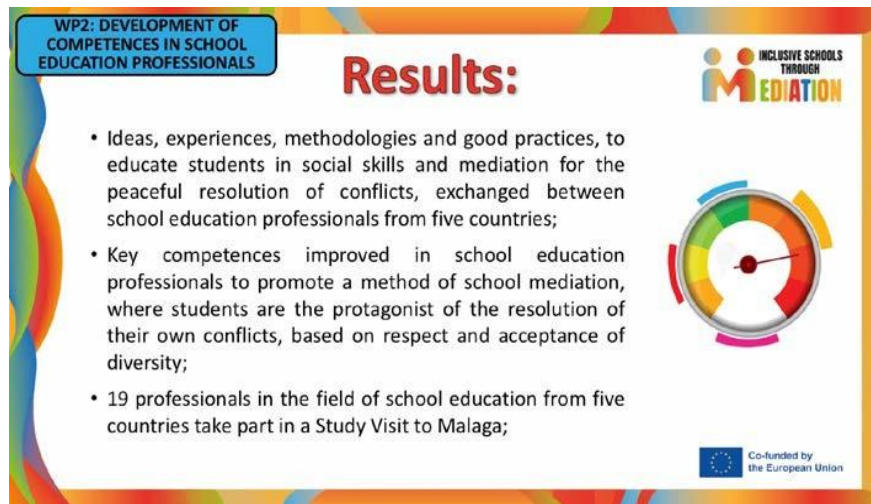
**WP2: DEVELOPMENT OF
COMPETENCES IN SCHOOL
EDUCATION PROFESSIONALS**

Objectives:

- To **provide** teachers, other professionals and people involved in secondary education with new **competences** to promote a **school mediation method**, where students are the protagonists in the resolution of their own conflicts;
- To **exchange** ideas, experiences and **good practices** between professionals and experts from six organisations in order to **educate** students in **social skills** and **mediation** for the peaceful conflict resolution;
- To **create** pedagogical **material** on **school mediation** to facilitate the work of teachers and other professionals in the educational community.

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**WP2: DEVELOPMENT OF
COMPETENCES IN SCHOOL
EDUCATION PROFESSIONALS**

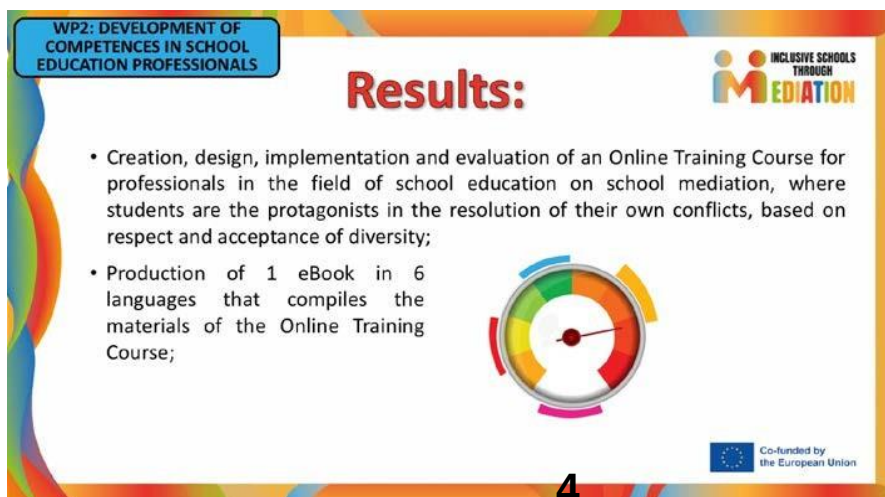
Results:

- Ideas, experiences, methodologies and good practices, to educate students in social skills and mediation for the peaceful resolution of conflicts, exchanged between school education professionals from five countries;
- Key competences improved in school education professionals to promote a method of school mediation, where students are the protagonist of the resolution of their own conflicts, based on respect and acceptance of diversity;
- 19 professionals in the field of school education from five countries take part in a Study Visit to Malaga;



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**WP2: DEVELOPMENT OF
COMPETENCES IN SCHOOL
EDUCATION PROFESSIONALS**

Results:

- Creation, design, implementation and evaluation of an Online Training Course for professionals in the field of school education on school mediation, where students are the protagonists in the resolution of their own conflicts, based on respect and acceptance of diversity;
- Production of 1 eBook in 6 languages that compiles the materials of the Online Training Course;



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WP2: DEVELOPMENT OF COMPETENCES IN SCHOOL EDUCATION PROFESSIONALS

Indicators (expected results):

- Number of documents systematising the results of the adapted learning needs (1 document including the results of adapted learning needs in the 5 project countries);
- % of involved professionals from the project organisations claiming to have exchanged their experiences (at least 80%);
- Number of participants trained and empowered (at least 19 out of 5 countries in the Study Visit and at least 60 out of 5 countries in the Online Training Course);
- % of previously formulated objectives and expectations of the Study Visit achieved (at least 90%);
- % of participants claiming to have improved their key competences (at least 80%);

INCLUSIVE SCHOOLS THROUGH MEDIATION

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WP2: DEVELOPMENT OF COMPETENCES IN SCHOOL EDUCATION PROFESSIONALS

Indicators (expected results):

- Number of Europass Competence Certificates (at least 79 processed);
- % of workers/participants who consider that the Online Training Course will make their job easier (at least 80%);
- % of participants who consider that the Online Training Course will make their job easier (at least 80%);
- Satisfaction degree of participants to the training activities (average of at least 4.5 out of 5 in the overall rating);
- Number of new educational materials created on school mediation to facilitate the work of teachers and other professionals in the educational community (1 Online Training Course and 1 eBook in 6 languages created).

INCLUSIVE SCHOOLS THROUGH MEDIATION

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WP3: IMPLEMENTATION OF THE ACTION PLAN FOR MEDIATION IN EACH SCHOOL

Tasks:

N.	Name of the task	Lead org.	Participating organisations	Timeframe
4	International meeting between teachers and students	AEGE	ALL	26/05/2025 28/05/2025

Lagos (Portugal) **26/05/2025** **28/05/2025** **3 days + travel days**

Participants (per school): the project coordinator, a teacher (directly involved in the implementation) and 4 students (+ 1 AEGE and 2 AIJ)

To exchange experiences, validate the participants' knowledge and formulate proposals for the improvement of the action plan

INCLUSIVE SCHOOLS THROUGH MEDIATION

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WP3: IMPLEMENTATION OF THE ACTION PLAN FOR MEDIATION IN EACH SCHOOL

Tasks:

N.	Name of the task	Lead org.	Participating organisations	Timeframe
4	International meeting between teachers and students	AEGE	ALL	26/05/2025 28/05/2025
5	Revision and adaptation of materials	MAIJ. K.	ALL	01/06/2025 30/07/2025
6	Drafting in English of the Guide for the implementation, management and evaluation of a school mediation service	MAIJ. K.	ALL	01/07/2025 30/09/2025
7	Translation of the Guide into the language of the project organisations	MAIJ. K.	AIJ, LER, AEGE y EV.ORT	15/09/2025 20/10/2025
8	Final layout and production of the Guide	MAIJ. K.	ALL	15/09/2025 10/11/2025

INCLUSIVE SCHOOLS THROUGH MEDIATION

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WP3: IMPLEMENTATION OF THE ACTION PLAN FOR MEDIATION IN EACH SCHOOL

Results:

- **5 Action Plans** for school mediation based on a common method;
- In each secondary school participating in the project there is a **school peer mediation service** based on a common method;
- **School coexistence** in the participating schools is **improved** through the implementation, development and improvement of a school mediation service;
- **Students** are **empowered** in their role as mediators for the peaceful resolution of their own conflicts and become more active in the school community;
- Increased interest of students and teachers in maintaining an **inclusive school community** based on respect and acceptance of diversity;



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WP3: IMPLEMENTATION OF THE ACTION PLAN FOR MEDIATION IN EACH SCHOOL

Results:

- **13 professionals** and **20 student mediators** participate in an International Meeting in Lagos (Portugal);
- **New competences** acquired and/or improved by the **participants** of the International Meeting;
- Production of a **Guide** in **6 languages** to facilitate the implementation, management and evaluation of a school mediation service in secondary schools.



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WP4: IMPACT AND DISSEMINATION

Tasks:

N.	Name of the task	Lead org.	Participating organisations	Timeframe
1	Coordination of the Work Package	AEGE	ALL	31/12/2023 30/12/2025
2	Creation of the logo and graphic line	AIIJ	ALL	31/12/2023 29/02/2024
3	Creation of the project website	AIIJ	AEGE	31/12/2023 29/02/2024

 **schoolmediation.aiij.org**

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WP4: IMPACT AND DISSEMINATION

Tasks:

N.	Name of the task	Lead org.	Participating organisations	Timeframe
1	Coordination of the Work Package	AEGE	ALL	31/12/2023 30/12/2025
2	Creation of the logo and graphic line	AIUJ	ALL	31/12/2023 29/02/2024
3	Creation of the project website	AIUJ	AEGE	31/12/2023 29/02/2024
4	Creation of materials for project visibility	AEGE	ALL	31/12/2023 30/12/2025
5	Meetings, events and other activities	AEGE	ALL	31/12/2023 30/12/2025

1 INITIAL PRESENTATION MEETING

2 1 MAP OF STAKEHOLDERS

3 8 STAKEHOLDERS MEETINGS

4 OTHER ACTIVITIES

AT LEAST 2 ACTIVITIES PER MONTH

REACH: 10.000

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WP4: IMPACT AND DISSEMINATION

Tasks:

N.	Name of the task	Lead org.	Participating organisations	Timeframe
6	Multiplier Event in Spain	IES P. ALTA	AIUJ	24/11/2025 24/11/2025
7	Multiplier Event in Portugal	AEGE	//	24/11/2025 24/11/2025
8	Multiplier Event in Türkiye	EV. ORT.	//	24/11/2025 24/11/2025
9	Multiplier Event in Finland	MAIJ. K.	//	24/11/2025 24/11/2025
10	Final Conference in Romania	LER	ALL	03/12/2025 04/12/2025

30 LOCAL PEOPLE

Vaslui (Romania)

2 days + travel days

(2 per partner): the project coordinator and a teacher, who took part in the project implementation

To disseminate project products/outputs and to evaluate the project among organisations

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To sum up...What's next?

WP1	TPM1 EVIDENCES	PROJECT PLANS	PROJECT MONITORING
WP2	LEARNING NEEDS	PREPARATION OF THE STUDY VISIT	
WP4	PROJECT WEBSITE	PLAN AND TEMPLATES	MEETING TO PRESENT THE PROJECT
			MAP OF STAKEHOLDERS

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obrigado Dank U Merci mahalo Köszí

chacubó Grazie Thank you maururu Takk

Gracias Dziękuję Děkuju danke Kiitos