

❖ Phase II: tool 2.2/c (results): ROMANIA

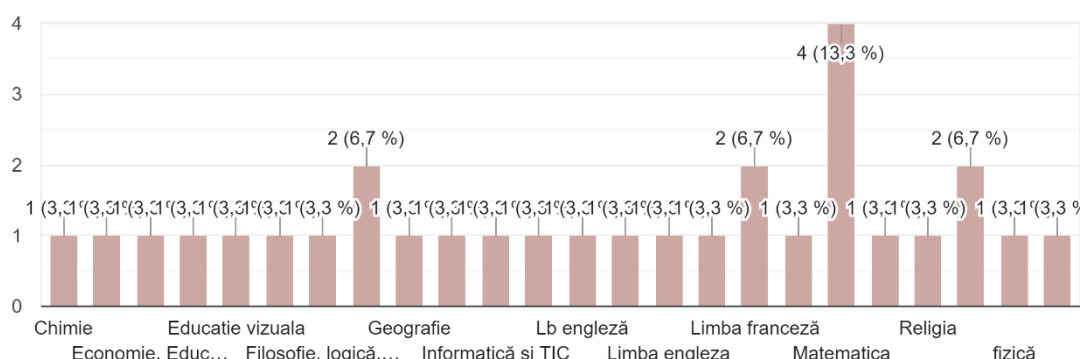
ANALYSIS OF LEARNING NEEDS

After having analysed all data obtained from the questionnaires (Tool 2.2/b), please write down the **results** you can extrapolate. When you highlight the main **difficulties** and **learning needs**, please take into account also the information provided in the first part of the questionnaire regarding their profile.

The questionnaire was answered by 30 people, 73.3 % women and 26.7 % men. Most of them, 60 % have a teaching experience of more than 15 years, 20 % between 9 and 15 years and 20 % between 4 and 9 years.

Materia/Materiile predate în prezent:

30 de răspunsuri

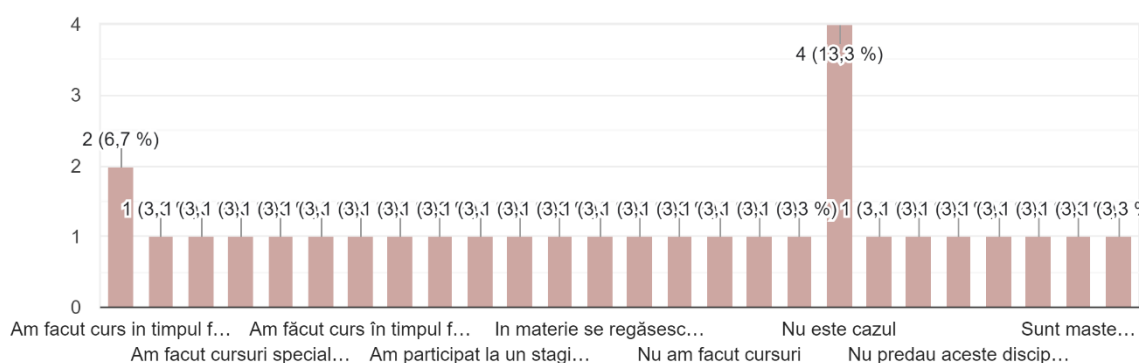


They teach all school subjects, both realistic and humanistic. 76.7 % are mentors/tutors of a class of students and 23.3 % are not; they all teach in public schools, at high school level, 1 part-time and temporary, 29 full-time and unlimited.

70 % teach health promotion and also 70 % teach emotional education. For the question **Have you been trained to be able to teach these subjects (health promotion and emotional education)?**, 50 % gave a positive answer and their justification was as follows:

Justificați/Detaliați răspunsul:

30 de răspunsuri

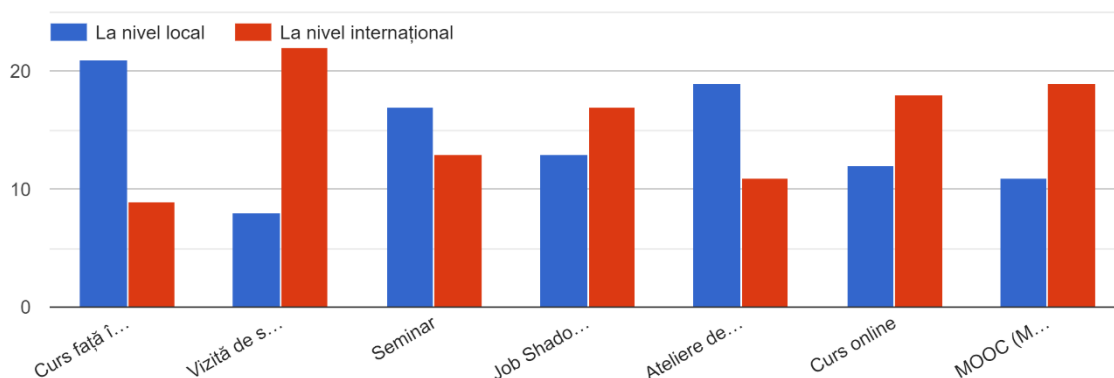


Out of the 30 respondents, 9 were trained during faculty, 7 were trained after faculty and 2 carried out activities within different projects which dealt with the education of young people for health. The others (12) were not trained to teach these subjects.

As far as the question **What are the main difficulties you are facing when you teach these subjects (health promotion and emotional education)?** is concerned, the answers were diverse: lack of materials, not enough information and lacking teaching strategies, students are reluctant to new subjects and they lack interest.

When asked to list **the competences (knowledge, attitudes and/or skills) they consider they should improve or acquire for being a better professional**, they mentioned: team work, the theoretical knowledge about health education, working skills on the topics proposed above, methods of approaching delicate subjects or difficult situations encountered by teenagers, knowledge about a healthy lifestyle, to acquire a set of values and attitudes about the inner universe - the individual adolescent self, the school self, the challenges of adolescent life. Also, they mentioned patience, the ability to deliver oral speeches, knowledge about psychology.

Cum ați dori să deprindeți aceste competențe pe care le considerați necesare? Vă rugăm să selectați tipul (tipurile) de activitate și să menționați... nivel internațional. Puteți alege mai multe opțiuni.



As seen above, with blue are the answers for local level, with red-for international level.

1. Face-to-face Training Course
2. Study Visit
3. Seminar
4. Job Shadowing with other professionals/institutions
5. Workshops
6. Online Training Course
7. MOOC

When asked to **add any other type of activity that they consider relevant and it has not been indicated in the previous question**, they suggested: examples of good practices, meetings with representatives of institutions dealing with emotional and health education, theme camps.

The most appropriate **methodologies they consider most appropriate to learn and acquire these competences** are: practical activities, practical exercises, brainstorming, team work, guided discussions, experiential learning methods, interactive methods, creative art techniques.